



Stakeholder Feedback Diagnostic

Hilliard Elementary School

Nassau County School District

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		Stakeholder Feedback Data Document HES Student HES Parent Scoring Summary HES Staff Scoring Summary HES STAFF HES Student Scoring Summary

Evaluative Criteria and Rubrics

Overall Rating: 4.0

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	Two or more of the stakeholder questionnaires had average item values of 4.30 or higher (on a 5.0 scale). All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.	Level 4

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

One area that parents and staff ranked very high on is the fact that our school's purpose statement is clearly focused on student success. This is the guiding light for all activities and direction for our school - our students. I believe all of our high areas will reflect this commitment.

Parents indicated that teachers work together as a team and provide challenging work for students. Parents also indicated that students know expectations and teachers keep parents abreast of student progress. Parents feel confident that staff members are highly qualified and sufficient learning resources are provided for success. Parents overwhelmingly expressed that they feel our school provides a safe learning environment while preparing our students for success.

The faculty concurred with the parents on the above mentioned areas. Faculty indicated that school leaders have high expectations for all school personnel and students. School leaders regularly evaluate and provide feedback to improve student learning. Teachers also indicate that they use a variety of technologies, instructional strategies as well as collaborative learning to ensure student success and to meet individual learning needs. School leaders and teachers monitor data to stay abreast of student progress as well as to plan for continuous improvement. Teachers also noted that consistent grading policies are in place to keep parents informed of student progress. One of the most telling indicators is that at Hilliard Elementary each student has at least one adult who supports that student's educational experience. It is important that each student knows that we care and support them.

Students reiterated that same sentiment with 97% of students polled expressing that their principal and teacher want every student to learn and do their best work. Students feel their teachers use a variety of teaching strategies to teach them lessons that are meaningful to them in real life. Students also recognized that our school has numerous resources to bolster learning. Most important students know their teachers care about them and adequately prepare them for the next grade.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

While I don't feel that two years will reflect a significant trend, almost all areas are relatively high and show overall satisfaction. One area that shows success and growth is that our school's purpose is clearly focused on student success. All other indicators tend to support this overarching element. An additional area on the parent survey that demonstrated marked improvement is that our school provides excellent support services (e.g., counseling, and/or career planning). I know that our parent survey does not give the whole picture due to low number of surveys that got counted, but I am glad those parents felt this area is satisfactory. I feel confident that the total surveys will reflect this same sentiment.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Feedback from parents, community members, SAC and PTO supports the high level of satisfaction in these areas. The community is very supportive and proud of their school.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

I think the lowest level of satisfaction would be from the parents on the opportunities for stakeholders to be involved in school and that the school ensure effective use of financial resources. I would make the same disclaimer as above - that this data is only based on 25 parents and the overall level of satisfaction is in the high 70's for both of these. Students expressed that they would like their families to be invited to school more and that they would like to have more input.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

The areas that have shown a decrease over the last year is that students have up to date computers and that instructional time is protected while interruptions are minimized. Once again, this was from the parent data which needs to be updated with a larger population to give an accurate view from the subgroup.

What are the implications for these stakeholder perceptions?

I suggest that we continue to watch and evaluate these areas with more feedback. It just so happens that this coming year is the year our technology will be updated with other elementary schools in our county. Protecting instructional time is always a priority and we will consider this data and evaluate our actions.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

The above issues are not supported by other stakeholder feedback, PTO or SAC input. We will continue to review and reevaluate based on a larger survey pool to be sure we are adequately identifying focus areas for improvement.

Report Summary

Scores By Section

